

Prospectus



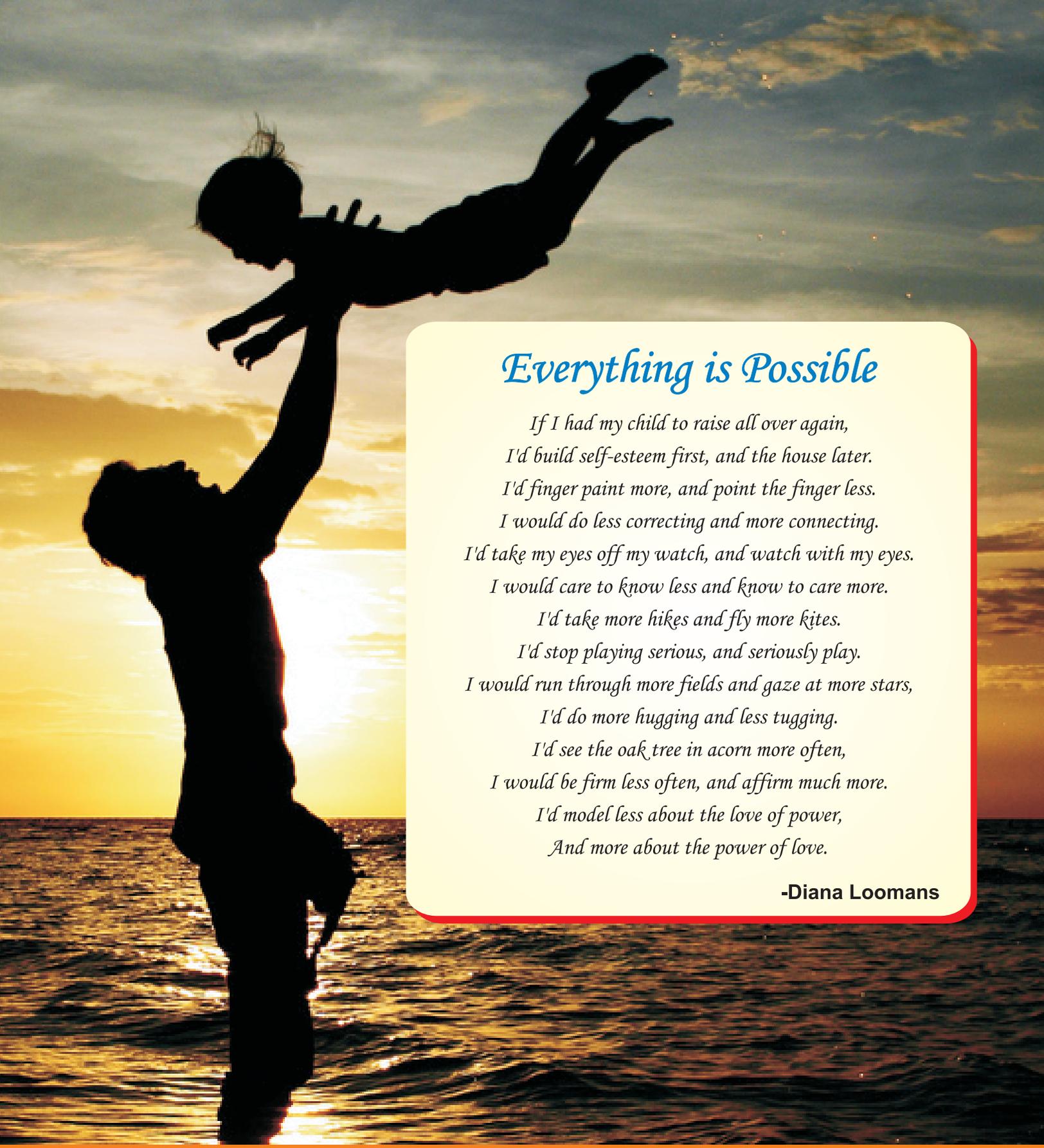
Read Lead Succeed

*"Service before self is the ethos
deeply ingrained in every marylite".*

Holy Mary International School

Pandasarai, Laheriasarai, Darbhanga

Affiliated to CBSE upto +2 Level



Everything is Possible

*If I had my child to raise all over again,
I'd build self-esteem first, and the house later.
I'd finger paint more, and point the finger less.
I would do less correcting and more connecting.
I'd take my eyes off my watch, and watch with my eyes.
I would care to know less and know to care more.
I'd take more hikes and fly more kites.
I'd stop playing serious, and seriously play.
I would run through more fields and gaze at more stars,
I'd do more hugging and less tugging.
I'd see the oak tree in acorn more often,
I would be firm less often, and affirm much more.
I'd model less about the love of power,
And more about the power of love.*

-Diana Loomans

*There is no greater love in this world than that between
the Parents and the Child.*



Read Lead Succeed

Power of Holy Mary International School

Our Management



Dr Shiv Kishor Roy, Chairman



Dr Sita Roy, President



Dr C.B. Singh, Mentor



Dr Shyam Narayan Yadav. M.D.



Dr Shibu V. Raju, Principal



Message From Chairman

"Selfless service to the society is my aim". I was born and brought up in a village and from that time I was thinking about the education of my society and it was not just literacy but to give an international standard of education through which one can compete and come up in their life. Aim of Holy Mary is that to impart World Class Education to the students who are really in need of it. I am inching closer to achieve this aim by the grace of Almighty God.

I would also like to express my thanks to all members of the Management, Faculty, Benefactors, Staff and Parents for their dedication, hard work, creativity and innovation that has helped us to scale greater heights of success. I believe and trust that Holy Mary International School will continue to prosper and serve the society and add to its glory.

Dr Shiv Kishor Roy



Message from M.D.

"The goal of mankind is knowledge... What man "learns" is really what he discovers by taking the cover off his own soul, which is a mine of infinite knowledge." The ultimate knowledge can get through a proper education which was known in Mithilanchal. Mithilanchal has got a very strong history of education. There were many scholars like Vidyapati, Mandan Mishra, Bharti Mishra and Ramdhari Singh Dinkar. They have given a very good foundation for education in the Mithilanchal. It is a sad part of it that we could not follow it up. There are many schools and colleges which came up in these few decades but the value of education in a new system of education has been thrown out of place. Education should give a person to "Stand on his/her own feet, and assimilate what he/she can; learn from every source, take what is of use to him/her."

Holy Mary International School has come up with the same motivation which was the dream of those great personalities as well as it has the new technology of teaching and new Experimented Methodology to the greatest wisdom. Find out the ultimate truth; walk into the proper knowledge; live in the goodness of wisdom; these are the prime motivation of Holy Mary International School. It is a great opportunity of Mithilanchal people to assimilate and to get an education which help us to be an ideal person.

Dr Shyam Narayan Yadav

Message from Principal

Holy Mary International School has got different ideas in itself; it needs to be distinct in the setting up the goals and achieving the same. Intercultural education is for all children irrespective of their ethnicity & background. Since all our children live in a country and a world that is becoming increasingly diverse, we need to prepare them for that world. Intercultural Education is an important part of every child's educational experience whether the child is in a school which is characterised by ethnic diversity, in a predominantly mono-ethnic school, or whether the child is from the dominant or a minority culture. Intercultural Education is for all children irrespective of their age. Recognising that Diversity is normal in humans is something that is appropriate at all ages. Many of the skills, attitudes and capacities that will be crucial to the child later in life will begin to be developed at a young age. Language and talk are identified as a fundamental component of intercultural education. While it is important to give the child accurate information and to challenge stereotypes and misconceptions, developing the child's intercultural capacity is more effective if it is done through talking with the child about his/her thoughts rather than simply telling him/her the 'right and wrong' or the situation. Intercultural Education happens naturally through the 'hidden curriculum' of the social and visual world which the child lives.



Dr Shibu V. Raju



INAUGURATION OF THE SCHOOL

Every day is a wonderful day for us but it was a special day for Holy Mary family when our school was inaugurated on 13th April 2014. Mr. M.V.V. Prasada Rao, the Academic Director of Vocational Education, CBSE, was the chief guest of the day, Mr. Saket Kushwaha (the Vice-Chancellor, LNM University, Darbhanga) presided over the function. Mr. M.B. Verma, a great scientist, was the Guest of Honour. Mr. Shiv Kishor Roy, the Chairman of the school and Dr. C.B. Singh, the Secretary of Sahodaya CBSE, Mrs. Sita Roy, the President SMC, Mr. Shyam Narayan Yadav, the Managing Director HMIS also graced the occasion.

This auspicious moment was started by the Saraswati Puja, and then the inauguration ceremony took place.



OUR MOTO

Service before self is the ethos deeply ingrained in every marylite. It signifies that the happiness, safety and comfort of others mean more to us than our own happiness, safety and comfort. The motto reminds us constantly that giving is nobler than receiving and that we give without expecting anything in return.

OUR VISION

A child is a God's gift to mankind and every child is gifted with unique skills. A good school just facilitates the sharpening of those skills to bring out the best in a child. The academic institute aims to create proactive and ethical global leaders of the future with concern and commitment to its social, ecological and economic environment.



OUR MISSION

At HOLY MARY, we strive to promote academic excellence through high quality process of teaching. We are committed to lifelong learning in a caring environment, preparing the child for success in the changing and challenging world.

Our mission is to provide a joyful learning environment that empowers children to reach their educational and personal potential while nurturing their self confidence and self esteem. HMIS recognizes that each child is an individual, that all children are creative, that all children need to succeed and believe in the integral development of each child.

- ❖ To provide adequate infrastructure and a comfortable learning environment.
- ❖ To harness the power of human mind to achieve excellence.



- ❖ To adopt innovative teaching methods of global standards.
- ❖ To enhance proficiency and help in personality development.
- ❖ To focus on an effective quality management system.



GOALS

- ❖ To assist the parents in discovering the potential of their child, to give the students the diagnosis needed to set them towards that goal; and to develop the skills needed to be a winner in life.
- ❖ To provide a strong educational foundation that will serve a life time and give the students the advantage in their quest for a better future in the global community.
- ❖ To provide our students with a conducive learning environment in which a comprehensive scholastic programme equips them to rise to global standard.
- ❖ Use of technology in learning, matching global standard.
- ❖ To develop real interest in learning and growing through our innovative approaches.
- ❖ To design, develop and actualise different methodology for slow learners.

HOLY MARY EDUCATIONAL SYSTEM

Deviating from the age old customs and norms are giving scopes for the much desired revolution to happen. HOLY MARY adopts its own system of education which has been thoroughly practiced, tested, validated and proved successful.

HOLY MARY first makes an effort to improve the handwriting of the students. Cursive handwriting is the policy of the school. However considering the tender age of the little ones, this policy is implemented only from the day first of the class. Together with good handwriting skills the usages of the punctuation and the clean maintenance of the note books are also taught. HOLY MARY calls this whole process as "Writing Fluency".

The student has to read the subject with the exception of regional language, in English. So an ability to read English well is must. For this reason HOLY MARY concentrates well on improving the reading ability of the students. HOLY MARY achieves this by making the students learn to read the lists like 'High Frequency Words', 'Service Words', 'Blends' etc. HOLY MARY names this ability the "Reading Fluency".

One should understand that is comprehended

what he reads. One should also need to know what should be the object of reading. Considering the age and standard of each group of children HOLY MARY attempts to improve the ability of Reading 'Comprehension'.

The students are encouraged to read their text books regularly. This helps the students to reinforce the knowledge they acquired while listening to the lessons of their teachers. This gives the wonderful opportunity for a child to improve away from the system of rote memory of questions and answers.

To improve the writing skills yet another Novel Method is adopted by HOLY MARY. The basic grammar of a sentence together with the mechanism of sentence building (syntax) is taught. The students are motivated to frame the questions first and then learn to answer them all by themselves.

We have also adopted the method of ASL; Speaking and Listening Skill through which one can become so confident in life to be anywhere to face the challenges.

These skills create a better platform to learn all subjects and skills faster in accordance with the CBSE curriculum.

HOLY MARY believes that these efforts will certainly make all students a self learner for their life time.

DISCIPLINE POLICIES

It is the principle of HOLY MARY to make every possible effort to cultivate the much valued discipline in all HOLY MARY students. When the situation demands that is when the unacceptable behavior in the school environment is noticed the teacher counsels the students and makes sure that they understand the need for the right conduct.

If any student's behavior continuous to cause concern, that student will be counseled by officials designated for such purpose (Principal or In-Charge, etc.). At this stage the parents are informed about the situation through the diary/phone depending on the severity of the problem. In case of any breach in the major disciplinary aspect of the school, the principal/M.D. of the school may choose to interact with the parents to find a possible solution to the problem.

Repeated instances of misbehavior may result in the students' suspension or removal from the school. This happens only when it becomes evident that the erring student refuses to comply with the disciplinary policy of the school.



WHY HOLY MARY IS DIFFERENT

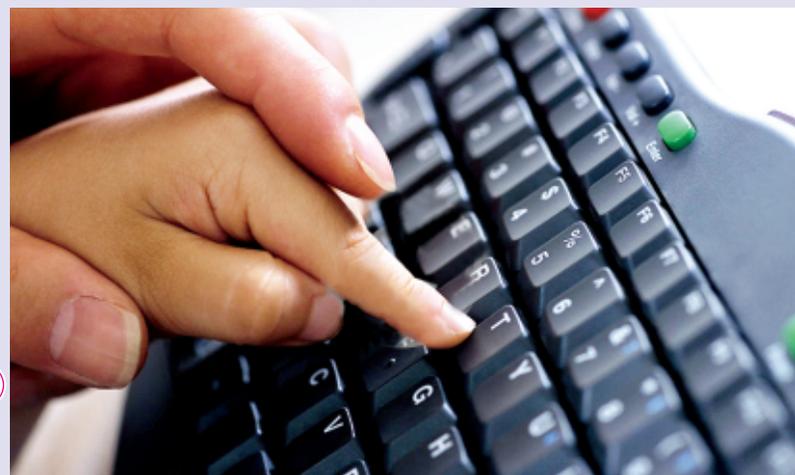
HOLY MARY INTERNATIONAL SCHOOL is established on sound principles and values. HOLY MARY aims at educating each and every student irrespective of their potential at the time of their arrival. Our school makes no difference between the gifted and the rest in any way. The reason for this is our view "if a child fails to reach the standard of the teachers, the teachers themselves should reach the students and teach them in a way that they could understand each and every lesson and bring up them. HOLY MARY never wants to make a handful of parents happy on the result day. Instead it wants to see all parents and students happy and satisfied.

The goals of HOLY MARY too are different. HOLY MARY does not strive to produce the mere job seekers but it strives to produce the job givers. Together with academic progress HOLY MARY wishes that the students acquire the 'value' and the much required 'Life Skills'. In other words HOLY MARY wishes that the student becomes the useful citizen of the World and the torch bearers of the generations to come. HOLY MARY further believes that there should be a positive correlation between the knowledge and wisdom.

PHILOSOPHY

HOLY MARY strives hard to develop a true sense of liberal tolerance in its students towards all the religious, social ethnic beliefs and background of every individual without any distinction of caste, class, colour or creed. We endeavour to develop a passion for excellence and determination to meet challenges "head on' through broad based skills with due emphasis on ethical and moral values. Our commitment is to sharp children into conscientious and responsible citizen with a high sense of honesty, integrity and truthfulness. By encouraging its pupils to achieve self-esteem and to realize their full potential through a relevant, challenging and a balanced curriculum, the school endeavours to bring about a harmonious development of the child's personality. Education at HOLY MARY broadens the intellectual perspective, makes a better and complete person

and teaches the students to appreciate the worthy and finer things in life. Our goal is excellence and we strive hard to achieve it and uphold it through continuous innovation, improvement and openness to new ideas and experiences. By organizing various events the school provides many opportunities for creative work for holistic development of the children. The thrust is to develop self-confidence, determination, analytical abilities and communicative skills.





GUIDING VALUES OF HOLY MARY INTERNATIONAL SCHOOL

HOLY MARY INTERNATIONAL SCHOOL aims to be a very happy and caring family where children feel valued, stimulated and challenged. The HOLY MARY students are unique individuals who come from a wide range of culture background. HOLY MARY offers a supportive and intellectually challenging environment to encourage these students to succeed and enable them to understand their role in a world community.

The foundation of HOLY MARY is based on the principles of understanding and utilization of wisdom and knowledge which are fundamental to the life and educational process, learning and self-improvement; these being life-long endeavours.



ENVIRONMENT

The natural and peaceful place, pollution free setting of the school provides an ideal environment for the development of the inherent potential and concentration of the mind. The climate of Bahadurpur, Darbhanga is healthy and salubrious. The ambience is highly conducive to higher contemplation, growth and leaning in the lap of nature. This city is known for its richness of "Atithi Devo Bhava"; the people here respect and give much homely atmosphere to the guests.

ACADEMIC STRUCTURE

We have got three section; pre-school, primary section and secondary section.

Pre-School

We follow the system of EPPE (The Effective Provision of Pre-School Education) to instil the maximum skills in the life of budding children. The class rooms are arranged accordingly in order to promote activities for the development of the children.





Pre-Primary & Primary Section

In our school, your child will be able to gain the knowledge, skills and values he needs to thrive in the 21st century.

Our framework for the 21st century competencies encapsulates values and competencies which we have identified as being particularly important for the development of every child. The framework incorporates:

- ❖ Core values: (respect, responsibility, resilience, integrity, care, harmony);
- ❖ Social and emotional competencies: (self-awareness, self-management, social awareness, relationship management, responsible decision-making); and
- ❖ Emerging competencies: (critical and inventive thinking; communication, collaboration and information skills; civic literacy, global awareness and cross-cultural skills).



Secondary & Senior Secondary Section

Your child will be nurtured through our secondary school education to become a:

- ❖ Confident Person: who has a strong sense of right and wrong, is adaptable and resilient, knows himself, is discerning in judgement, thinks independently and critically, and communicates effectively.
- ❖ Self-directed Learner: who questions, reflects, perseveres and takes responsibility for his own learning. Active contributor who is able to work effectively in teams, is innovative, exercises initiative, takes calculated risks and strives for excellence.
- ❖ Concerned citizen: who is rooted to India, has a strong sense of civic responsibility, is informed about India and the world, and takes an active part in bettering the lives of others around him.





TEACHING FACULTY

The faculty base of HOLY MARY is very strong and thoroughly professional. Its dedicated teaching staff members are well qualified highly experienced, extremely motivated and totally dedicated to teaching and learning process. Our teachers hail from different states of India. Employing modern teaching techniques and resources, the faculty engages students in a variety of ways to provide professional mentorship that builds students' lives and careers.

SKILL DEVELOPMENT PROGRAMMES

“Only a burning lamp can light up other lamp”. Regular workshops, seminars and in-service training programmes are organized to update the faculty with advanced teaching techniques, tools and modern methodology. Teachers are also advised to attend specialized courses and training programmes to bring about qualities improvement in their teaching methodologies.



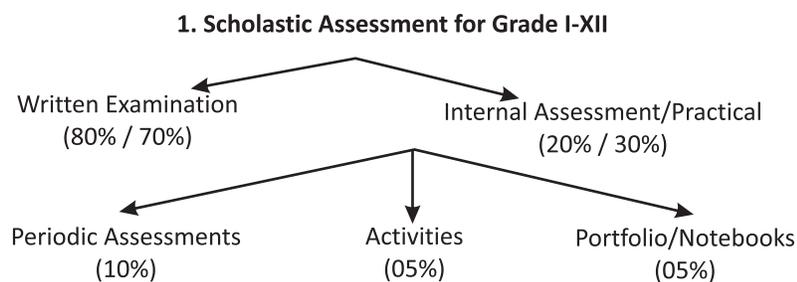
TEACHING TECHNOLOGY

The teaching environment is based on love, harmony and trust where the teachers teach with affection, acting as motivators and guides. Smart Classes and Audio-Visual Education System followed by the faculty using modern aids such as microphones, projectors etc. ensure greater retention and excellent result. Creativity finds expression through co-curricular activities like debates, recitation, quizzes, role-play etc. Acquisition of wisdom, knowledge, spiritual perception, eloquent speech and universal brotherhood are the main pillars of our education system. Teachers use Student Centred teaching style which instils confidence, initiatives and develops critical and analytical skills through group activities, seminars, workshops, field trips, activity based education and hand-on-experience with special emphasis on character building.



EVALUATION

Child Centered Education (CCE) is being focussed as well as every child has been assessed and evaluated as per their skill.



2. All co-scholastic activities are graded on a 5 point scale (A-E).
3. Grade XI & XII are having written examination (80/70) and internal assessments or Practical (20/30) respectively.
4. Student is awarded Pass/Essential Repeat certificate after the final examination.

MEDIUM OF INSTRUCTION

The rapidly expanding global society requires global communication through an international accepted language such as English. Our school has a club called 'ENGLISH WONDER WORLD' to develop English Speaking Fluency. 'ENGLISH WONDER WORLD' has a wonderful role in the school to promote English speaking among the students. It provides an atmosphere of English through which the student becomes very confident in language. The medium of instruction is English. Hindi is taught as the second language and to lay open the floodgates of our rich cultural heritage, Sanskrit or Urdu is taught as the third language from class 3rd onwards.



SCHOOL ASSEMBLY

The well beginning is half done; every day the class starts with a beautiful prayer session which helps us to get strength to be the best and different from others as well as to spread the grace of God. It has been conducted by the school choir and four houses by the help of the respective teachers. Every week there is a special assembly through which the students get out of stage fear and to express their creativity. The special days are also celebrated and observed to connect the students with the history & culture of world.

SMS AND PHONE CALLS

We motivate students to learn more and more through the daily home works; it is informed not only through school diary but also through SMS every day. The class teacher or the subject teacher tries to contact the parents regarding students' performance every day as possible number of students. Parents are informed through SMS if any student is absent on a particular day.





COMPUTER LABS

We have the 'WIFI' campus which is even connected to the students' computer lab. The labs are accessible to the students under the professional guidance of qualified computer professionals. It is a hub of activities all through the school hour. We have integrated computer skills into the curriculum and all the students are compulsorily given computer training to promote the technology-infused learning environment in and out of school.



Language Lab

INNOVATIVE LABS

The labs have been meticulously designed to satisfy the inquisitiveness of young minds and quench their thirst for research and innovation. The school has separate labs for Science, Maths & Social Science fully equipped with latest devices and experimental kits to meet the requirements of the syllabi as well as to provide easy access to experimentation and exploration.



Physics



Chemistry



Biology



Science



Mathematics



Fine Arts



CLASS ROOMS

The classrooms are spacious, well ventilated and conducive to a healthy, interactive and creative environment where students learn and find solution to complex problem by probing, discussing and brainstorming. Smart classes and digital classrooms are being provided to all the classes.

LIBRARY

A well stocked and well-equipped school library is a frequent hunt of book lovers among the students. The school library has a very rich stock of books, dictionaries, magazines, journals etc. and Encyclopedia offering intellectual food to both the teachers and students alike. The library has liberal working hours and their dedicated staffs facilitate the optimum use of it. We have an ambition plan to convert into a fully digital library by the end of next academic year.



DANCE & MUSIC DEPARTMENT

We have a well equipped and perfectly laid out dance & music-room for our budding musicians to enrich their souls through practice of music and dance. The school choir group perform regularly during morning assembly and remains prepared for the various programmes in school and inter-school levels throughout the year.





SPORTS AND GAMES

The games, sports and physical fitness activities form an integral part of the school curriculum to ensure fullest and manifold development of the child enabling him/her to attain good physical health, mental robustness, emotional and psychological stability and social adjustability. The school has outdoor and indoor games facilities. Inter-class, inter-house and inter school competitions are organized from time to time. Students actively participate in organizing various games and sports events in order to develop organizational skill and leadership qualities. Annual Sports and Annual Athletic Meet are conducted with great fan-fare and enthusiasm. The proud winners are awarded certificates and attractive prizes.



ART & CRAFT DEPARTMENT

The Academic Block of the school can boast of a special ART & CRAFT Studio that managed by the specialized faculty always guiding and encouraging students for their artistic exploits.



INFIRMARY

Health remains the most important factor in any human endeavour. To ensure that our students are in good health qualified doctors are appointed. An infirmary (sickroom) is arranged for the sick students. The sick students are taken care by the in-charge and the parents are informed about the health status of such students on a daily basis.



CCTV RECORDING

CCTV surveillance has been the need of hour. Though our school is equipped with multi-layered security system through well-trained human resources, yet we decided to have round the clock CCTV recording to make the safety security of our children doubly sure. We also need it to view the movement of school and its activities. For assessment of the team also, the CCTV plays a great role and therefore its installation in our school was inevitable.





Abraham Lincoln's Letter

WORDS TO TEACHERS

"He will have to learn, I know, that all men are not just and are not true. But teach him if you can, the wonder of books.. but also give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun and flowers on a green hillside.

In school, teach him it is far more honorable to fail than to cheat...

Teach to have faith in his own ideas, even if everyone tells him he is wrong.

Teach him to be gentle with gentle people and tough with the tough.

Try to give my son the strength not to follow the crowd when everyone getting on the bandwagon...

Teach him to listen to all men; but teach him also to filter all he hears on a screen of truth, and take only the good that comes through.

Teach him, if you can, how to laugh when he is sad... Teach him there is no shame in tears.

Teach him to scoff at cynics and to be beware of too much sweetness.. Teach him to sell his brawn and brain to highest bidders, but never to put a price on his heart and soul. Teach him to close his ears to a howling mob.. and stand and fight if thinks he is right.

Treat him gently, but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient.. Let him have the patience to be brave. Teach him always to have sublime faith in himself, because then he will have faith in humankind.

This is a big order, but see what you can do.. He is such a fine little fellow, my son!"

- Abraham Lincoln

*"The best Gift that you can give to your child is nothing
but the best Education"*



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Bahadurpur, Chintamanpur, Pandasarai, Thalwara Road, Laheriasarai
Darbhanga, Bihar. Pin - 846001
Contact : 06272 245077, 07544001201,02
Email : infoholymary@gmail.com,
Website : www.hmis.co*